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| **Spanish 3PAP Speaking rubric** | **Oops!** | **Not yet** | **Good** | **Excellent** |
| Task | Components | **No evidence of *OOPS*** | Performance attempts to complete task; does not meet performance expectations | Performance completes some aspects of the task; may/may not meet performance expectations | Performance completes most aspects of the task; meets performance expectations | Performance completes all aspects of the task, meets performance expectations |
| Detail + Elaboration | **No evidence of *OOPS*** | Little attempt at detail, no elaboration | Some details, little elaboration | Many details, some elaboration | Many details and elaborates on almost all items |
| Comprehensibility | Flow + Cohesion | **No evidence of *OOPS*** | Speaks with noticeable pauses and/or with pronunciation that detracts from message; requires effort for sympathetic listener to understand. | Speaks with noticeable pauses that do not detract from message and/or pronunciation that is acceptable for level; easily understood by sympathetic listener. | Speaks with ease and pauses are natural and/or pronunciation is good for level; easily understood by sympathetic listener. | Speaks with ease, pauses are natural and/or pronunciation approaches the standard; understood by sympathetic native speaker. |
| L1 interferenceself-correction allowed | **No evidence of *OOPS*** | Some use of invented or L1 words. Has repeated L1 interference that causes considerable incomprehensibility | Some use of invented or L1 words. Has some L1 interference that causes noticeable incomprehensibility | Little to no use of invented words. No use of L1 words. L1 interference causes minimal incomprehensibility | Little to no use of invented words. No use of L1 words. Little L1 interference with no impact on comprehensibility |
| Vocabulary | Breadth | **No evidence of *OOPS*** | Uses Novice Level vocabulary without significant use of the current group | Uses little or repetitive vocabulary from current group | Uses a variety of vocab and higher level expressions | Uses a variety of vocab from current group as well as a variety from past or self-selected groups |
| Text type | **No evidence of *OOPS*** | Uses formulaic phrases & some simple sentences with little flavoring, sequencing &/or transition words appropriate to task. | Uses formulaic phrases and simple sentences with some personalization; a few flavoring, sequencing and/or transition words appropriate to task | Uses formulaic phrases and simple sentences; some personalization, flavoring, sequencing and/or transition words appropriate to task | Uses mostly personalized sentences; flavoring, sequencing and/or transition words develop connected strings of sentences and has sentence variety. |
| Accuracy | (Target) Structure Control | **No evidence of *OOPS*** | Target structure of task are present; some control, but without consistency  | Some appropriate control of target structures with some consistency | Shows appropriate control of target structures with no pattern of or few errors | Shows sustained control of target structures throughout the task. |
| General Language Control | **No evidence of *OOPS*** | Frequent errors negatively affect comprehension by a sympathetic reader | Occasional errors do not affect comprehension by a sympathetic reader. | Few errors do not affect comprehension for a sympathetic reader | Emerging evidence of ability to use needed structure across time frames with good control. |
| Score | Point Values | **0 Points** | .5 pts/box | 1 pt/box | 1.5 pts/box | 2 pts/box |
| Sum per column |  |  |  |  |

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| **16** | **15.5** | **15** | **14.5** | **14** | **13.5** | **13** | **12.5** | **12** | **11.5** | **11** | **10.5** | **10** | **9.5** | **9** |
| 100 | 97 | 95 | 92 | 89 | 87 | 86 | 85 | 83 | 81 | 80 | 78 | 76 | 74 | 72 |
| **8.5** | **8** | **7.5** | **7** | **6.5** | **6** | **5.5** | **5** | **4.5** | **4** | **3.5** | **3** | **2.5** | **2** | **1.5** |
| 70 | 68 | 66 | 64 | 61 | 59 | 56 | 53 | 50 | 47 | 47 | 47 | 47 | 47 | 47 |

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