Objetivo de la lección

En grupos de 3-4 escriban razones por qué hay inmigración en el mundo.

* Usando el vocabulario, escriban un informe/presentación con ejemplos de las razones por qué hay inmigración.
* Busquen un artículo/lectura en la red que apoya su informe.
* Recomendaciones de cómo se puede resolver el problema de inmigración
* Incluyan un video/audio que también apoya sus razones.
* Usos del subjuntivo (mínimo 6) y los perfectos (mínimo 4)

 **Task completion checklist: Each week we will focus on 1 task**

1. Reasons for immigration

* at least 3 reasons with evidence
* 2 sources for each reason
* sources for presentation must be in Spanish

2. Impacts on immigrants

* assimilation
* alienation
* Additional impact within immigrants’ new community
* Use of the subjunctive

3. Impacts on community with immigrants

* cultural
* educational
* economical
* housing
* Use of the subjunctive

4. Recommendation of future actions to help solve immigation issues.

* What does the group believe has not been successful in addressing the issue of immigration?
* What does the group believe would be a better solution to help the issues of immigration?

5. Video/audio and article summary that supports your reasons (evidence)

6. Slideshow presentation (Start Feb 6th)

7. Divide the presentation into equal parts for each group member

* You will not have notes or documents to read from
* Slides should include images, videos, audios, and only 1 word.
* Videos/audio that you present to the class can be any length but you will only play no more than 45 seconds.
* Your presentation you must reference your sources

This will count as 2 major grades.

* Research paper
* Presentation Speaking